

## Curriculum Vitae

**Name:** Elena Marie Nicoladis

**Birth:** March 6, 1967 (in Palo Alto, California, U.S.A.)

**Citizenship:** U.S. and Canada

**Contact information:**

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**Education:**

1992-1995: McGill University  
Montreal, Quebec, Canada  
Ph.D. program (experimental psychology)  
Thesis title: 'Code-mixing in young bilingual children'

1989-1991: McGill University  
Montreal, Quebec, Canada  
M.A. program (experimental psychology)  
Thesis title: 'Word and phonological awareness:  
The effect of a second language'

1985-1989: University of California at Berkeley  
Berkeley, California, U.S.A.  
Psychology and French literature majors  
Spanish language minor  
Graduated on Dean's honors list

**Positions held:**

2012-present: Professor, Department of Psychology, University of Alberta  
2007-2012: Associate professor, Department of Psychology, University of Alberta  
2001-2007: Assistant professor, Department of Psychology, University of Alberta  
1999-2001: SSHRC post-doctoral fellow, Department of Psychology, University of  
Alberta (Supervisors: Gay and Jeff Bisanz)  
1998-1999: Visiting assistant professor, Department of Linguistics, University of  
Alberta  
1997-1998: Sessional teaching (Boston University and Lesley College)  
1996-1997: Visiting scholar, School of Education, Harvard University (Sponsor:  
Catherine Snow)

1995-1996: Research associate, Department of Psychology, McGill University (Supervisors: Fred Genesee and Martha Crago)

**Grants:**

May, 2013-April, 2018: Cognitive predictors of bilingual children's language development. NSERC Discovery Grant (\$41,000 per year)

May 2012-April, 2017: SSHRC (Co-investigator Paula Marentette; Total amount \$414,772).

April, 2009-April, 2012: SSHRC (Co-investigator Paula Marentette; Total amount: \$159,758)

Visiting Researcher grant from the ESRC Centre for Research on Bilingualism in Theory and Practice (Bangor, Wales, UK) for 3-week visit in March, 2009 (value £1400). Department of Psychology 2008 Teaching award.

April, 2008-March 2013. NSERC Discovery Grant (\$20,936 per year).

April, 2006-April, 2009: SSHRC (\$51K per year; Principal investigator: Johanne Paradis; Co-investigators: Elena Nicoladis, Martha Crago, Terry Nadasdi).

April, 2005-April, 2008: SSHRC (Co-investigator Paula Marentette; Total amount: \$138,948)

April 2003-April, 2008: NSERC (\$21,000 per year for four years)

April, 2002-April, 2005: SSHRC (Co-investigator: Paula Marentette)

April, 2002-April, 2003: NSERC (\$19,000)

September, 1999-July, 2001: SSHRC post-doctoral fellowship.

March, 2000-August, 2000: Social Sciences Research operating grant, University of Alberta. (\$1500)

January, 1999- August, 1999: Social Sciences Research operating grant, University of Alberta (\$1500)

September, 1993-May, 1994: Social Sciences and Research Grants, internal funding grant at McGill University (renewed for one year)

**Awards:**

2015 Students' Union Award for Leadership in Undergraduate Teaching

2008 Department of Psychology Teaching Award

**Publications:**

**Peer-reviewed publications:**

Nicoladis, E., Da Costa, N., & Foursha-Stevenson, C. (Accepted February 2015). Culture trumps language in affecting Russian-English bilingual children's classification of objects by gender. *International Journal of Bilingualism*.

O'Carroll, S., Nicoladis, E., & Smithson, L. (Accepted January 2015). The effect of extraversion on communication: Evidence from an interlocutor visibility manipulation. *Speech Communication*.

Nicoladis, E., Marentette, P. & Navarro, S. (Published on-line November 2014). Gesture frequency linked primarily to story length in 4- to 10-year old children's stories. *Journal of Psycholinguistic Research*. DOI 10.1007/s10936-014-9342-2

Nicoladis, E. & Gavrilu, A. (Accepted June 2014). Cross-linguistic influence in Welsh-English bilingual children's adjectival constructions. *Journal of Child Language*.

Laurent, A. & Nicoladis, E. (2014). Gesture restriction affects French-English bilinguals' speech only in French. *Bilingualism: Language and Cognition*. FirstView Article pp 1-10 DOI: <http://dx.doi.org/10.1017/S1366728914000042>

Smithson, L., Paradis, J., & Nicoladis, E. (2014). Bilingualism and vocabulary achievement: Could socio-cultural context make a difference? *Bilingualism: Language and Cognition*. FirstView Article / July 2014, pp 1 - 12 DOI: 10.1017/S1366728913000813, Published online: 04 March 2014

Smithson, L. & Nicoladis, E. (2014). Lending a hand to imagery? The impact of visuospatial working memory interference upon iconic gesture production in a narrative task. *Journal of Nonverbal Behavior*, 38, 247-258.

Smithson, L., & Nicoladis, E. (2013). Verbal memory resources predict iconic gesture use among bilinguals and monolinguals. *Bilingualism: Language and Cognition*, 16, 934-944.

Keith, M. & Nicoladis, E. (2013). The role of within-language vocabulary size in bilingual children's semantic development. *Journal of Child Language*, 40, 873-884.

Laurent, A., Nicoladis, E., & Marentette, P. (Published on-line July 2013). The development of storytelling in two languages with words and gestures. *International Journal of Bilingualism*.

<http://ijb.sagepub.com/content/early/2013/07/22/1367006913495618.full.pdf+html>

Nicoladis, E. & Foursha-Stevenson, C. (2012). Language and culture effects on gender classification of objects. *Journal of Cross-Cultural Psychology*, 43, 1095-1109.

Nicoladis, E. (2012). Cross-linguistic influence in French-English bilingual children's possessive constructions. *Bilingualism: Language and Cognition*, 15, 320-328.

Nicoladis, E. & Paradis, J. (2012). Acquiring regular and irregular past tense morphemes in English and French: Evidence from bilingual children. *Language Learning*, 62, 170-197.

Nicoladis, E., Song, J., & Marentette, P. (2012). Do young bilinguals acquire past tense morphology like monolinguals, only later? Evidence from French-English and Chinese-English bilinguals. *Applied Psycholinguistics*, 33, 457-479.

Nicoladis, E. & Rhemtulla, M. (2012). Children's acquisition of word order depends on semantic/syntactic role: Evidence from adjective-noun order. *First Language*, 32, 479-493.

Smithson, L., Nicoladis, E., & Marentette, P. (2011). Bilingual children's gesture use. *Gesture*, 11, 330-347.

Marentette, P. & Nicoladis, E. (2011). Preschoolers' interpretations of gesture: Label or action associate? *Cognition*, 121, 386-399.

Foursha-Stevenson, C. & Nicoladis, E. (2011). Early emergence of syntactic awareness and cross-linguistic influence in bilingual children's judgments *International Journal of Bilingualism*, 15, 521-534.

Nagpal, J., Nicoladis, E., & Marentette, P. (2011). Predicting individual differences in L2 speakers' gestures. *International Journal of Bilingualism*, 15, 205-214.

Nicoladis, E. & Marchak, K. (2011). Le carte blanc or la carte blanche? Bilingual children's acquisition of French adjective agreement. *Language Learning*, 61, 734-758.

Nicoladis, E. & Paradis, J. (2011). Learning to liaise and elide *comme il faut*. *Journal of Child Language*, 38, 701-730.

Paradis, J., Nicoladis, E., Crago, M. & Genesee, F. (2011). Bilingual children's acquisition of the past tense: A Usage-Based Approach. *Journal of Child Language*, 38, 554-578.

Laurent, A., Nicoladis, E., & Marentette, P. (2010). Discours, gestes et dominance linguistique : une étude développementale. *Enfance*, 3, 275-285.

Nagpal, J. & Nicoladis, E. (2010). Positive attitudes are not enough: Minority language survival in the Canadian Prairies. *Journal of Intercultural Communication*, 24. On-line journal publication: <http://www.immi.se/jicc/index.php/jicc/article/view/230/161>

Nicoladis, E., Pika, S., & Marentette, P. (2010). Are number gestures easier than number words for preschoolers? *Cognitive Development*, 25, 247-261.

Chan, W. H. & Nicoladis, E. (2010). Predicting two Mandarin-English bilingual children's first 50 words: Effects of frequency and relative exposure in the input. *International Journal of Bilingualism*, 14, 1-34.

Nicoladis, E. & Yin, H. (2010). Evidence for the role of frequency in the acquisition of lexicalization patterns of Chinese-English bilingual children. *Journal of Chinese Linguistics*, 38, 288-322.

Krott, A., Gagne, C. L., & Nicoladis, E. (2010). Children's preference for HAS and LOCATED relations: A word learning bias for noun-noun compounds. *Journal of Child Language*, 37, 373-394.

Nicoladis, E., Rose, A., & Foursha-Stevenson, C. (2010). Talking for speaking and cross-linguistic transfer in preschool bilingual children. *International Journal of Bilingual Education and Bilingualism*, 13, 345-370.

Kwong See, S. T. & Nicoladis, E. (2009). Impact of contact on the development of children's positive stereotyping about aging language competence. *Educational Gerontology*, 36, 52-66.

Nagpal, J. & Nicoladis, E. (2009). Why are Noun-Verb-*er* compounds so difficult for English-speaking children? *The Mental Lexicon*, 4, 276-301.

Moroschan, G., Hurd, P. L., & Nicoladis, E. (2009). Sex differences in the use of indirect aggression in adult Canadians. *Journal of Evolutionary Psychology*, 7, 146-159.

Nicoladis, E., Pika, S., & Marentette, P. (2009). Do French-English bilingual children gesture more than monolingual children? *Journal of Psycholinguistic Research*, 38, 573-585.

Pika, S., Nicoladis, E., & Marentette, P. (2009). "How to order a beer": Cultural differences in the use of conventional gestures for numbers. *Journal of Cross-Cultural Psychology*, 40, 70-80.

Yan, S. & Nicoladis, E. (2009). Finding *le mot juste*: Differences between bilingual and monolingual children's lexical access in comprehension and production. *Bilingualism: Language and Cognition*, 12, 323-335.

Kirchner, R. & Nicoladis, E. (2009). A level *Playing-Field*: Perceptibility and inflection in English compounds. *Canadian Journal of Linguistics*, 54, 1001-1029.

Krott, A., Gagne, C., & Nicoladis, E. (2009). How the parts relate to the whole: Frequency effects on children's interpretations of novel compounds. *Journal of Child Language*, 36, 85-112.

Brisard, F., Laarman, E., & Nicoladis, E. (2008). Clausal order and the acquisition of Dutch deverbal compounds. *Morphology*, 18, 143-166.

Nicoladis, E., Cornell, E. H. & Gates, M. (2008). Developing spatial localization abilities and children's interpretation of "where". *Journal of Child Language*, 35, 269-289.

- Nicoladis, E., Pika, S., Yin, H., & Marentette, P. (2007). Gesture use in story recall by Chinese-English bilinguals. *Applied Psycholinguistics*, 28, 721-735.
- Nicoladis, E. (2007). The effect of bilingualism on the use of manual gestures. *Applied Psycholinguistics*, 28, 441-454.
- Nicoladis, E. (2007). Acquisition of deverbal compounds by French-speaking preschoolers. *The Mental Lexicon*, 2, 79-102.
- Nicoladis, E. & Krott, A. (2007). Word family size and French-speaking children's segmentation of existing compounds. *Language Learning*, 57, 201-228.
- Nicoladis, E., Palmer, A. & Marentette, P. (2007). The role of type and token frequency in using past tense morphemes correctly. *Developmental Science*, 10, 237-254.
- Paradis, J. & Nicoladis, E. (2007). The influence of dominance and sociolinguistic context on bilingual preschoolers' language choice. *The International Journal of Bilingual Education and Bilingualism*, 10, 277-297.
- Murphy, V. A. & Nicoladis, E. (2006). When *answer-phone* makes a difference in children's acquisition of English compounds. *Journal of Child Language*, 33, 677-691.
- Pika, S., Nicoladis, E. & Marentette, P. (2006). A cross-cultural study on the use of gestures: Evidence for cross-linguistic transfer? *Bilingualism: Language and Cognition*, 9, 319-327.
- Nicoladis, E. (2006). Cross-linguistic transfer in adjective-noun strings by preschool bilingual children. *Bilingualism: Language and Cognition*, 9, 15-32.
- Rasmussen, C., Ho, E., Nicoladis, E., Leung, J. & Bisanz, J. (2006). Is the Chinese number-naming system transparent? Evidence from Chinese-English bilingual children. *Canadian Journal of Experimental Psychology*, 60, 60-67.
- Nicoladis, E. (2005). When level-ordering is not used in the formation of English compounds. *First Language*, 25, 331-346.
- Nicoladis, E. (2005). The acquisition of complex deverbal words by a French-English bilingual child. *Language Learning*, 55, 415-443.
- Krott, A. & Nicoladis, E. (2005). Large constituent families help children parse compounds. *Journal of Child Language*, 32, 139-158.
- Navarro, S. & Nicoladis, E. (2005). Describing motion events in adult L2 Spanish narratives. In D. Eddington (Ed.), *Selected Proceedings of the 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages* (pp. 102-107). Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #1129
- Kwong, T. & Nicoladis, E. (2005). Talk to me: Parental linguistic practices may hold the key to reducing incidence of language impairment and delay among multiple birth children. *Journal of Speech-Pathology Language and Audiology*, 29, 6-13.
- Tsui, L. & Nicoladis, E. (2004). Losing it: Similarities and differences in first intercourse experiences of men and women. *Canadian Journal of Human Sexuality*, 13, 95-106.
- Sherman, J. & Nicoladis, E. (2004). Gestures by advanced Spanish-English second-language learners. *Gesture*, 4, 143-156.
- Nicoladis, E. & Murphy, V. A. (2004). Level-ordering does not constrain children's ungrammatical compounds. *Brain and Language*, 90, 487-494.
- Nicoladis, E. (2003). Compounding is not contingent on level-ordering in acquisition. *Cognitive Development*, 18, 319-338.
- Nicoladis, E. (2003). Cross-linguistic transfer in deverbal compounds of preschool bilingual children. *Bilingualism: Language and Cognition*, 6, 17-31.

Nicoladis, E. (2003). What compound nouns mean to preschool children. *Brain and Language*, 84, 38-49.

Nicoladis, E. (2002). Some gestures develop in conjunction with spoken language development and others don't: Evidence from bilingual preschoolers. *Journal of Nonverbal Behavior*, 26, 241-266.

Nicoladis, E. (2002). What's the difference between "toilet paper" and "paper toilet"? French-English bilingual children's crosslinguistic transfer in compound nouns. *Journal of Child Language*, 29, 843-863.

Nicoladis, E. & Grabois, H. (2002). Learning English and losing Chinese: A case study of a child adopted from China. *International Journal of Bilingualism*, 6, 441-454.

Nicoladis, E. (2002). The cues that children use in acquiring adjectival phrases and compound nouns: Evidence from bilingual children. *Brain and Language*, 81, 635-648.

Nicoladis, E. (2001). When is a preposition a linking element? Bilingual children's acquisition of French compound nouns. *Folia Linguistica*, 36, 45-63.

Nicoladis, E. (2001). Finding first words in the input. In J. Cenoz & F. Genesee (Eds.), *Trends in Bilingual Acquisition* (pp. 131-147). Amsterdam: John Benjamins Publishing Company.

Paradis, J., Nicoladis, E., & Genesee, F. (2000). Early emergence of structural constraints on code-mixing: Evidence from French-English bilingual children. *Bilingualism: Language and Cognition*, 3, 245-261.

Nicoladis, E. & Secco, G. (2000). The role of a child's productive vocabulary in the language choice of a bilingual family. *First Language*, 58, 3-28.

Nicoladis, E. (1999) "Where is my brush-teeth?" Acquisition of compound nouns in a French-English bilingual child. *Bilingualism: Language and Cognition*, 2, 245-256.

Nicoladis, E., Mayberry, R. & Genesee, F. (1999). Gesture and early bilingual development. *Developmental Psychology*, 35, 514-526.

Nicoladis, E., Taylor, D. M., Lambert, W. E., & Cazabon, M. (1998). What two-way bilingual programs reveal about the controversy surrounding race and intelligence. *International Journal of Bilingual Education and Bilingualism*, 1, 134-148.

Nicoladis, E. (1998). First clues to the existence of two input languages: Pragmatic and lexical differentiation in a bilingual child. *Bilingualism: Language and Cognition*, 1, 105-116.

Cazabon, M. T., Nicoladis, E., & Lambert, W.E. (1998). *Becoming bilingual in the Amigos two-way immersion program* (Research Report No. 3). Santa Cruz, CA: Center for Research on Education, Diversity & Excellence.

Nicoladis, E. & Genesee, F. (1998). Parental discourse and codemixing in bilingual children. *International Journal of Bilingualism*, 2, 85-99.

Nicoladis, E. & Genesee, F. (1997). Language development in preschool bilingual children, *Journal of Speech-Language Pathology and Audiology*, 21, 258-270.

Genesee, F., Boivin, I. & Nicoladis, E. (1996). Talking with strangers: A study of bilingual communicative competence. *Applied Psycholinguistics*, 17, 427-442.

Nicoladis, E. & Genesee, F. (1996). Word awareness in second language learners and bilingual children. *Language Awareness*, 5, 80-90.

Nicoladis, E. & Genesee, F. (1996). A longitudinal study of pragmatic differentiation in young bilingual children. *Language Learning*, 46, 439-464.

Genesee, F., Nicoladis, E., & Paradis, J. (1995). Language differentiation in early bilingual development. *Journal of Child Language*, 22, 611-631.

**Non peer-reviewed publications:**

Nicoladis, E. & Montanari, S., Eds. (under review). *Bilingualism across the lifespan*. Mouton Gruyter.

Nicoladis, E. (2014). Why are some aspects of language acquired earlier than others? *Linguistic Approaches to Bilingualism*, 4, 373–375. doi 10.1075/lab.4.3.13nic

Nicoladis, E. (in press; to appear in 2014). Measuring language dominance in bilingual children: Ramifications on predicting cross-linguistic influence. In C. Silva-Corvalán & J. Treffers-Daller (Eds.) *Operationalising and measuring language dominance*. Cambridge: Cambridge University Press.

Nicoladis, E. (2014). Over-regularization in morphological development. In P. Brooks, V. Kempe, & J. G. Golson (Eds.), *Encyclopedia of Language Development* (pp. 426-428). Thousand Oaks, CA: Sage Publishing.

Nicoladis, E. (2014). Thinking for speaking. In P. Brooks, V. Kempe, & J. G. Golson (Eds.), *Encyclopedia of Language Development* (pp. 645-647). Thousand Oaks, CA: Sage Publishing.

Marentette, P. & Nicoladis, E. (2012). Does ontogenetic ritualization explain early communicative gestures in human infants? In S. Pika & K. Liebal (Eds.), *Developments in primate gesture research* (pp. 33-53). John Benjamins Publishing.

Nicoladis, E. (2012). Code-mixing. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Oxford, UK: Wiley-Blackwell. On-line: <http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0141/full>

Guidetti, M. & Nicoladis, E. (2008). Gestures and communicative development: An introduction to the special issue. *First Language*, 28, 107-115.

Nicoladis, E. (2008). Why does bilingualism affect language and cognitive development? In J. Altarriba & R. Heredia (Eds.), *An introduction to bilingualism: Principles and practices* (pp. 167-181). Mahwah, NJ: Lawrence Erlbaum.

Paradis, J., Nicoladis, E., & Crago, M. (2007). French-English bilingual children's acquisition of the past tense. *Boston University Conference on Language Development 31 Proceedings*. Somerville, MA: Cascadilla Press.

Nicoladis, E. (2007). Three is a crowd? Acquiring Portuguese in a trilingual environment [Book Review]. *First Language*, 27, 191-194.

Genesee, F. & Nicoladis, E. (2007). Bilingual first language acquisition. In E. Hoff and M. Shatz (Eds.), *Handbook of Language Development* (pp. 324-342). Malden, MA: Blackwell Publishing.

Nicoladis, E., Charbonnier, M. & Popescu, A. (2006). Second language/ Bilingualism at an early age with emphasis on its impact on socio-cognitive and socio-emotional development. In R. Tremblay & R. Barr (Eds.), Web-published encyclopedia for the Centre of Excellence for Early Childhood Development ([www.excellence-earlychildhood.ca](http://www.excellence-earlychildhood.ca)).

Nicoladis, E. (2006). Innate or resilient? How children's gesture creation uncovers the ontological origins of language: Review of Susan Goldin-Meadow's book: *The resilience of language*. *Sign Language Studies*, 6, 336-341.

Nicoladis, E. (2006). Preschool children's acquisition of compounds. In G. Libben & G. Jarema (Eds.), *The representation and processing of compound words* (pp. 96-124). Oxford University Press.

Nicoladis, E. (2005). Review of *The handbook of bilingualism*. *Journal of Language and Social Psychology*, 24, 428-430.

Nicoladis, E. & Brisard, F. (2002). Do bilingual children gesture differently in English and in French? *Proceedings from the Stanford Child Language Research Forum*. Published on the web.

Nicoladis, E. & Yin, H. (2002). The role of frequency in acquisition of English and Chinese compounds by bilingual children. In B. Skarabela, S. Fish, & A. H.-J. Do (Eds.) *Proceedings of the 26th Annual Boston University Conference on Language Development* (pp. 441-452). Somerville, MA: Cascadilla Press.

Nicoladis, E. (2001). Choosing the right words for the context: Evidence from Chinese-English bilinguals. *Proceedings of Early Language Acquisition*. Published on CD-Rom.

Bisanz, G. L. & Nicoladis, E. (2001). Sociocultural research- Just do it: Developmental science in transition. Review of Children's engagement in the world: Sociocultural perspectives. *Contemporary Psychology: APA Review of Books*, 46, 174-176.

Smith, M. & Nicoladis, E. (2000). The developing lexicon: Morphosyntactic knowledge in fifth grade children. In A. K. Melby & A. R. Lommel (Eds.), *LACUS Forum XXVI: The Lexicon* (pp. 189-200). Fullerton, CA: The Linguistic Association of Canada and the United States.

Mayberry, R.I. & Nicoladis, E. (2000). Gesture reflects language development: Evidence from bilingual children. *Current Directions in Psychological Science*, 9, 192-196.

Nicoladis, E. & Secco, G. (1998). The role of translation equivalents in a bilingual family's code-switching. In A. Greenhill, M. Hughes, H. Littlefield, & H. Walsh (Eds.), *Proceedings of the 22nd Annual Boston University Conference on Language Development* (pp. 576-585). Somerville, MA: Cascadilla Press.

Westbury, C. & Nicoladis, E. (1998). Meaning in children's first words: Implications for a theory of lexical ontology. In A. Greenhill, M. Hughes, H. Littlefield, & H. Walsh (Eds.), *Proceedings of the 22nd Annual Boston University Conference on Language Development* (pp. 768-778). Somerville, MA: Cascadilla Press.

Nicoladis, E. & Genesee, F. (1997). The role of parental input and language dominance in bilingual children's code-mixing. In E. Hughes, M. Hughes, & A. Greenhill (Eds.), *Proceedings of the 21st Annual Boston University Conference on Language Development* (pp.422-432). Somerville, MA: Cascadilla Press.

Comeau, L., Genesee, F., Nicoladis, E., & Vrakas, G. (1997). Can young bilingual children identify their language choice as a cause of breakdown in communication? In E. Hughes, M. Hughes, & A. Greenhill (Eds.), *Proceedings of the 21st Annual Boston University Conference on Language Development* (pp.79-90). Somerville, MA: Cascadilla Press.

Nicoladis, E. & Genesee, F. (1996). Bilingual communication strategies and language dominance. In A. Stringfellow, D. Cahana-Amitay, E. Hughes, & A. Zukowski (Eds.), *Proceedings of the 20th Annual Boston University Conference on Language Development* (pp. 518-527). Somerville, MA: Cascadilla Press.

Genesee, F. & Nicoladis, E. (1995). Language development in bilingual preschool children. In E. Garcia & B. MacLaughlin (Eds.), *Meeting the challenge of linguistic and cultural diversity* (pp. 18-33). New York: Teachers College Press.

#### **Articles under review:**

Hoang, H., Nicoladis, E., Smithson, L., & Furman, R. (Revise and resubmit: December



2014; Revisions submitted April 2015). French-English bilingual children's tense use and shift in storytelling. *International Journal of Bilingualism*.

Moroschan, G. & Nicoladis, E. (Revise and resubmit: December, 2011). Children treat adjectives and nouns as modifiers in prenominal position differently. *First Language*.

Smithson, L. & Nicoladis, E. (under review). Verbal working memory interference influences iconic gesture production during a narrative task.

Nicoladis, E. & Gynane, H. (revise and resubmit: August 2014). French-English bilinguals' motion encoding in speech and in gestures. *Language, Interaction and Acquisition*.

Smithson, L. & Nicoladis, E. (under review). Handling noise: Verbal working memory interference influences iconic gesture production during a narrative task.

Nicoladis, E., Marentette, P., & Pika, S. (revise and resubmit: April 2015). Children's sensitivity to the one-to-one correspondence in number gestures depends on experience. *Language Learning and Development*.

Miller, N., Furman, R., & Nicoladis, E. (under review). French-English bilingual children's motion event communication shows cross-linguistic influence in speech but not gesture. *Language, Interaction and Acquisition (Special Issue)*.

Barbosa, P., Nicoladis, E., & Keith, M. (under review). Bilingual children show no delay in semantic development in a narrative task. *Journal of Child Language*.

#### **Articles in preparation:**

Nicoladis, E., Nagpal, J., Marentette, P., & Hauer, B. (in preparation). Cultural effects on story-telling style in adult bilingual speakers.

Gao, H. H., Wang, H., & Nicoladis, E. (in preparation). The delineation of throwing verbs in Chinese: A behavioural and perceptive approach.

Graziano, M., Nicoladis, E., & Marentette, P. (in preparation). What the timing of gestures relative to speech reveals about speakers' meaning.

Nicoladis, E., Rhemtulla, M., & Kwong See, S. (in preparation). Biases in English-speaking children's interpretation of foreign language words.

Nicoladis, E., Marentette, P., & Pika, S. (in preparation). Bilingualism helps children learn the one-to-one correspondence of number gestures.

Nicoladis, E., St. Jean, J., & Marentette, P. (in preparation). A longitudinal case study of the acquisition of symbolic gestures as object labels.

Nicoladis, E. & Luk, T. (in preparation). Culture-specific gestures can lead to frame switching in Chinese Canadian biculturals.

Chan, P. T. & Nicoladis, E. (in preparation). Literacy within a language affects grammaticality judgments: Evidence from Cantonese speakers.

Nicoladis, E., Lam, C., & Marentette, P. (in preparation). Movement is the gist of co-speech gestures.

St. Jean, J., Nicoladis, E., & Marentette, P. (in preparation). Toddlers associate iconic gestures with actions, not objects.

#### **Invited Talks & Presentations:**

Nicoladis, E. (September, 2015). When carte blanche becomes blanche carte: Cross-linguistic influence in French-English and Welsh-English bilingual children. ISMBS. Greece.

Nicoladis, E. & Smithson, L. (July, 2015). The influence of gesture restriction on verb tense use: Does gender play a role? 13th International Cognitive Linguistics Conference

(ICLC13). Northumbria, England.

Kil, H., Lee, E., & Nicoladis, E. (June, 2015). Ingroup labeling, ingroup-othering: East Asian immigrants' perceptions of same-ethnicity others. Canadian Psychological Association. Ottawa, Ontario, Canada.

Nicoladis, E., Svob, C., & Smithson, L. (June, 2015). The development of a life story in childhood. Society for Applied Research in Memory and Cognition XI. Victoria, B.C., Canada.

Mori, Y., Hoang, H., Nicoladis, E., Gao, H., & Du, Y. (May, 2015). "You don't fling a party". Bilinguals can learn language-specific concepts: Evidence from an acting-out task. 6ème Conférence de l'Association Française de Linguistique Cognitive (AFLiCo6). Grenoble, France.

Furman, R., Miller, N., & Nicoladis, E. (May, 2015). Convergence in motion encodings in French-English bilingual children. International Symposium on Bilingualism 10. New Brunswick, NJ, USA.

Nicoladis, E., Svob, C., & Smithson, L. (May, 2015). Distribution of children's autobiographical memories: Evidence for source-monitoring development. Jean Piaget Society. Toronto, Ontario, Canada.

Nicoladis, E., & Paradis, J. (March, 2015). The majority language of the community affects preschool bilingual children's code-mixing. Society for Research in Child Development. Philadelphia, Pennsylvania, USA.

Furman, R., Nicoladis, E., & Marentette, P. (March, 2015). How do young children use iconic gestures in speech disambiguation? Panel on *The development of iconic gestures* as part of DGfS. Leipzig, Germany.

Nicoladis, E. (October, 2014). "I'm this many old!" What number gestures reveal about the development of iconicity. Invited talk: University of Calgary, Department of Psychology.

Barbosa, P. & Nicoladis, E. (September, 2014). Do bilinguals lag behind monolingual children in semantic development? Evidence from a narrative task. International Conference on the Mental Lexicon. Niagara-on-the-Lake, Ontario, Canada.

Miller, N. & Nicoladis, E. (July, 2014). French and English monolingual children's gestures about motion. International Association for the Study of Child Language. Amsterdam, the Netherlands.

Huong, H., Nicoladis, E., & Smithson, L. (July, 2014). Poor panther! French-English bilingual children's use of tense in oral stories. International Association for the Study of Child Language. Amsterdam, the Netherlands.

Nicoladis, E. & Paradis, J. (July, 2014). *Fait accompli* (and not *accomplé*): French-English bilinguals' use of past tense morphemes on novel verbs. International Association for the Study of Child Language. Amsterdam, the Netherlands.

Nicoladis, E. (April, 2014). Monolingual children assume that foreign-language users speak (a dialect of?) the same language they do. Invited talk: University of California at Santa Cruz, Psychology Department.

Nicoladis, E. (November, 2013). The force of habit: Children's acquisition of attributive adjectival order(s). Keynote talk at the Adjective Acquisition Workshop. Utrecht, The Netherlands.

Nicoladis, E. (November, 2013). "I can juggle three balls": Explaining cross-linguistic influence in bilingual children. Invited talk University of Utrecht. Utrecht, The Netherlands.

Smithson, L. & Nicoladis, E. (August, 2013). Getting a grasp on motor verbs: The association between iconic gesture production and motor verb use depends on language dominance. Interdisciplinary Approaches to Multilingualism IAM 2013 International

Conference in Calgary, Alberta.

Nicoladis, E., Lam, C., & Marentette, P. (June, 2013). It's not just representation: The movement of co-speech gestures boosts recall of verbs. 12<sup>th</sup> International Cognitive Linguistics Conference. Edmonton, Alberta, Canada.

Smithson, L. & Nicoladis, E. (June, 2013). Handling noise: The influence of verbal working memory interference upon iconic gesture production. 12<sup>th</sup> International Cognitive Linguistics Conference. Edmonton, Alberta, Canada.

Nicoladis, E. (June, 2013). How to convince bilingual children that their languages are worth speaking. Invited symposium with community outreach. 9<sup>th</sup> International Symposium on Bilingualism. Singapore.

Nicoladis, E. & Steisol, K.-A. (June, 2013). A developmental study of the role of gestures in bilinguals. 9<sup>th</sup> International Symposium on Bilingualism. Singapore.

Smithson, L. & Nicoladis, E. (June, 2013). Working memory as a predictor of iconic gesture production among bilinguals and monolinguals. 9<sup>th</sup> International Symposium on Bilingualism. Singapore.

Nicoladis, E. & Freeman, J. (October, 2012). Is a *paint-spiller* different from a *spiller-paint* for English-speaking children? Mental Lexicon 8. Montreal, Canada.

Nicoladis, E. & O'Carroll, S. (July, 2012). "I gesture a lot because I'm French": The myth of French as a high gesture frequency language. International Society for Gesture Studies. Lund, Sweden.

St. Jean, J., Nicoladis, E., & Marentette, P. (July, 2012). Toddlers associate gestures with actions rather than objects. International Society for Gesture Studies. Lund, Sweden.

Nicoladis, E. (May, 2012). Do children differentiate between pantomime and co-speech gesture? Jean Piaget Society. Toronto, Ontario, Canada.

Nicoladis, E., Marentette, P., & Navarro, S. (May, 2012). Children's use of gestures in telling stories. Conceptual Structure Discourse and Language Conference 2012. Vancouver, BC, Canada.

Smithson, L., & Nicoladis, E. (May, 2012). Do verbal memory resources predict iconic gesture use? Conceptual Structure, Discourse, and Language Conference 2012. Vancouver, British Columbia.

Nicoladis, E., St. Jean, J., & Marentette, P. (July, 2011). A longitudinal case study of the acquisition of symbolic gestures as object labels. International Association of Studies of Child Language. Montreal, Quebec, Canada.

Nicoladis, E., Marentette, P., & Pika, S. (June, 2011). Bilingual advantages in interpreting number gestures. International Symposium on Bilingualism 8. Oslo, Norway.

Graziano, M., Nicoladis, E., & Marentette, P. (May, 2011). The temporal relationship between referential gestures and speech in monolingual and bilingual speakers. Third Nordic Symposium on Multimodal Communication. Helsinki, Finland.

Nicoladis, E., Nagpal, J., & Marentette, P. (March, 2011). Language proficiency and culture affect bilinguals' gesture frequency. American Association for Applied Linguistics. Chicago, Illinois, USA.

Nicoladis, E. (March, 2011). Cognitive development in bilingual children. Invited talk at The Quiet Evolution of language and cultural relations in Canada: A tribute to the work of Wallace Lambert. Montreal, Quebec, Canada.

Nicoladis, E. (February, 2011). "I have a spicy bum": Cross-linguistic influence in

bilingual children. Invited talk at the University of Ottawa, Linguistics Department.

Marentette, P. & Nicoladis, E. (July, 2010). Children's use of gesture: Label or performative? 4th Conference of the International Society for Gesture Studies. Frankfurt/Oder, Germany.

Nicoladis, E., Pika, S., & Marentette, P. (July, 2010). "Ich sehe two fingers": Bilingual children understand the one-to-one correspondence in number gestures earlier than monolingual children. 4th Conference of the International Society for Gesture Studies. Frankfurt/Oder, Germany.

Keith, M. & Nicoladis, E. (June, 2010). Semantic reorganization in bilingual children's vocabulary. Mental Lexicon Conference. Windsor, Ontario, Canada.

Nicoladis, E. (July, 2009). "That's the hat of the dog": Cross-linguistic transfer in French-English bilinguals' possessive constructions. International Symposium on Bilingualism. Utrecht, The Netherlands.

Marentette, P. & Nicoladis, E. (July, 2009). Comprehension of iconic and arbitrary gestures by preschoolers. Multimod 2009 International Conference. Toulouse, France.

Nagpal, J. & Nicoladis, E. (April, 2009). Positive attitudes are not enough: Minority language survival in Canadian Prairies. Multilingualism, Regional & Minority Languages: Paradigms for 'Languages of the Wider World'. London, England.

Nicoladis, E. (April, 2009). What happens when signers gesture? Invited Talk: Max Planck Institute for Psycholinguistics. Nijmegen, The Netherlands.

Nicoladis, E. (March, 2009). Why do bilinguals gesture more than monolinguals? Invited Talk: University of Manchester, Manchester, England.

Nicoladis, E. (March, 2009). Why do bilinguals gesture more than monolinguals? Invited Talk: Bangor University, ESRC Centre for Bilingualism, Bangor, Wales.

Paradis, J. & Nicoladis, E. (October, 2008). Are all bilingual children delayed in vocabulary development? How Canadian French-English bilingual children are different. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, United Kingdom.

Nicoladis, E. (October, 2008). Pourquoi les bilingues font-ils plus de gestes que les monolingues? Invited talk: Journée Octogone, Université de Toulouse, Le Mirail.

Marentette, P. & Nicoladis, E. (August, 2008). Do babies learn to gesture because they participate in action? International Association of the Study of Child Language, Edinburgh, United Kingdom.

Song, J. & Nicoladis, E. (August, 2008). Knowing two languages affects children's past-tense production. International Association of the Study of Child Language, Edinburgh, United Kingdom.

Nicoladis, E. & Foursha-Stevenson, C. (August, 2008). Thinking for speaking in two languages: Does language-specific conceptualization affect bilingual children's productions? International Association of the Study of Child Language, Edinburgh, United Kingdom.

Navarro, S., Nicoladis, E., & Marentette, P. (August, 2008). Children's use of gestures in narration: Evidence from three language/culture groups. International Association of the Study of Child Language, Edinburgh, United Kingdom.

Nicoladis, E., Craft, M.-A., & Foursha-Stevenson, C. (June, 2008). Is a fork a boy or a girl? French-speaking preschoolers gender classification of objects. Jean Piaget Society. Quebec City, Quebec, Canada.

Krott, A., Nicoladis, E., & Gagne, C. (April, 2008). The role of physical contiguity in children's interpretations of novel compound words. Experimental Psychology Society. Cambridge, England.

Nicoladis, E. & Nagpal, J. (February, 2008). Why are Object-Verb-*er* compounds difficult for English-speaking children? International Morphology Meeting. Vienna, Austria.

Nicoladis, E. & Krott, A. (February, 2008). Do children treat French "linking elements" meaningfully in their acquisition of existing compounds? Workshop on Linking Elements. Vienna, Austria.

Marentette, P. & Nicoladis, E. (February, 2008). Iconicity and simultaneity in the gesture-language link. A comparison of ASL signers and English speakers. German Linguistics Society. Bamberg, Germany.

Krott, A., Gagne, C., & Nicoladis, E. (August, 2007). An exemplar-based account of compound words. British Psychological Society: Developmental Section. Plymouth, England.

Krott, A., Nicoladis, E. & Gagne, C. (July, 2007). The role of physical contiguity in children's interpretations of novel compound words. Child Language Seminar. Reading, UK.

Nicoladis, E. & Rose, A. (May, 2007). Talking for speaking and cross-linguistic transfer in preschool bilingual children. International Symposium on Bilingualism. Hamburg, Germany.

Nagpal, J., & Nicoladis, E. (April, 2007). The development of grammar of emotions. Linguistic Ethnography Seminar. Madrid, Spain.

Paradis, J., Nicoladis, E., & Crago, M. (November, 2006). French-English bilingual children's acquisition of the past-tense. Boston University Child Language Development conference. Boston, MA, USA.

Nicoladis, E. & Paradis, J. (October, 2006). The role of frequency in cross-linguistic differences in bilingual children's past tense acquisition. Fifth International Conference on the Mental Lexicon. Montreal, Quebec, Canada.

Krott, A. & Nicoladis, E. (August, 2006). Interpretations of novel noun-noun compounds by preschool children. European Society for the Study of English 8. London, England.

Nicoladis, E., Pika, S., Yin, H., & Marentette, P. (July, 2006). Gender differences in story recall and gesture use in Chinese-English bilinguals. International Conference on Language, Culture and Mind. Paris, France.

Paradis, J., Nicoladis, E. & Crago, M. (July, 2006). When frequency is not enough: explaining bilingual children's morphological acquisition. Child Language Seminar 2006. University of Newcastle upon Tyne, England.

Marentette, P., Roy, N. & Nicoladis, E. (June, 2006). The role of familiarity in arbitrary reference in preschool children. Canadian Society for Brain, Behaviour and Cognitive Science 16th Annual Meeting. Saskatoon, Saskatchewan, Canada.

Nicoladis, E., Pika, S. & Marentette, P. (June, 2006). Are non-arbitrary number symbols easier than conventional ones? Jean Piaget Society. Baltimore, MD, USA.

Nicoladis, E. (May, 2006). Could manual gestures aid in bilingual children's language production? Invited talk at Language Acquisition and Bilingualism. Toronto, Ontario, Canada.

Nicoladis, E. (April, 2006). Are non-arbitrary gestures easy for children to learn? Evidence from number words and gestures. Invited talk at Gesture Workshop, Gronigen, The Netherlands.

Nicoladis, E. (November, 2005). Cross-linguistic transfer in adjective-noun constructions by French-English bilingual children. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, USA.

Nicoladis, E. (October, 2005). Does bilingualism confuse children? Invited talk at Laurentian University in Sudbury, Ontario, Canada (talk given via videoconferencing).

Nicoladis, E., Pika, S. & Marentette, P. (July, 2005). Gesturing bilingually: French-English bilingual children's gestures. Paper presented at the International Congress For the Study of Child Language. Berlin, Germany.

Pika, S., Nicoladis, E. & Marentette, P. (June, 2005). How to order a beer. Cultural differences in the use of conventional gestures for numbers. Poster presented at the Second Conference of the International Society for Gesture Studies (Interacting Bodies). Lyons, France.

Nicoladis, E. (June, 2005). Gesturing bilingually. Invited presentation at the Institute for Stuttering Treatment and Research, University of Alberta. Edmonton, AB, Canada.

Nicoladis, E., Kwong See, S., & Rhemtulla, M. (June, 2005). Are mutual exclusivity violations guided by children's assumptions about people's word knowledge? Jean Piaget Society. Vancouver, B. C., Canada.

Nicoladis, E. & Krott, A. (February, 2005). Family size and French-speaking children's segmentation of existing compounds. Paper presented at the Deutsche Gesellschaft für Sprachwissenschaft. Cologne, Germany.

Navarro, S. & Nicoladis, E. (July, 2004). A cognitive account of the description of motion events in adult L2 narratives. Language, Culture and Mind. Portsmouth, England.

Nicoladis, E. (July, 2004). "Watch for falling rocks!" Leaking morphemes in English-speaking children's acquisition of complex names for things. Mental Lexicon. Windsor, Ontario, Canada.

Tsui, L., Williams, R. & Nicoladis, E. (June, 2004). Comparison of parenting practices related to language and culture. Paper presented at the Canadian Psychological Association, St. John's, Newfoundland, Canada.

Marentette, P., Lakhani, N., Nicoladis, E. & Pika, S. (March, 2004). Are signers' gestures more transparent than speakers' gestures? Evolution of Language Conference. Leipzig, Germany.

Nicoladis, E. (March, 2004). The role of experience in children's acquisition of space, time, and number words. Invited talk at Tufts University (Center for Cognitive Studies).

Krott, A., Gagné, C. & Nicoladis, E. (February, 2004). Morphological family effects in compound acquisition. The 11th International Morphology Meeting. Vienna, Austria.

Murphy, V. A. & Nicoladis, E. (February, 2004). What does *a pull-rabbit* mean to English-speaking children? The 11th International Morphology Meeting. Vienna, Austria.

Navarro, S. & Nicoladis, E. (October, 2003). Describing motion events in adult L2 Spanish narratives. 7th Hispanic Linguistics Symposium / 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages. Albuquerque NM.

Nicoladis, E. (September, 2003). Bilingual children know neither one language nor two. Invited talk at the University of Michigan (Linguistics and Anthropology Departments).

Nicoladis, E. (September, 2003). Monolingual children (sometimes) act bilingual in interpreting novel words. Invited talk at the University of Michigan Developmental Bag Lunch.

Nicoladis, E. & Harasym, J. (July, 2003). The role of a sibling in bilingual children's language acquisition. International Pragmatics Conference. Toronto, Canada.

Kwong, O., Nicoladis, E., & Marentette, P. (April, 2003). Who do kids gesture for? The development of gestures in bilingual children. Paper presented at the Society for Research on Child Development. Tampa, Florida, U.S.A.

Ho, E., Nicoladis, E., von Baeyer, E. & Westbury, C. (April, 2003). Bilingual spelling strategies. Paper presented at the International Symposium on Bilingualism. Tempe, Arizona, U.S.A.

Nicoladis, E., Paradis, J., Kwong, O, Sherman, J. & Volden, J. (April, 2003). Bilingualism in an autistic child. Paper presented at the International Symposium on Bilingualism as part of symposium on Exploring the flexibility of bilingual preschool children's language choice. Tempe, Arizona, U.S.A.

Nicoladis, E. & Rhemtulla, M. (April, 2003). Bilingual children's understanding of meaning through perspective. Paper presented at the International Symposium on Bilingualism as part of symposium on Exploring the flexibility of bilingual preschool children's language choice. Tempe, Arizona, U.S.A.

Paradis, J. & Nicoladis, E. (April, 2003). Dominance and code-mixing. Paper presented at the International Symposium on Bilingualism as part of symposium on Exploring the flexibility of bilingual preschool children's language choice. Tempe, Arizona, U.S.A.

Nicoladis, E. (March, 2003). Comment les enfants francophones apprennent-ils l'ordre des adjectifs et substantifs? Paper presented as part of the Journée du Savoir at the Faculté St.-Jean at the University of Alberta.

Nicoladis, E. (February, 2003). Is mutual exclusivity (ME) a pragmatic principle? Paper presented at the Deutsche Gesellschaft für Sprachwissenschaft. Munich, Germany.

Krott, A. & Nicoladis, E. (February, 2003). Family effects in compound processing start young. Paper presented at the Deutsche Gesellschaft für Sprachwissenschaft. Munich, Germany.

Nicoladis, E. (February, 2003). When is a *sun juggler* a *juggle-suns*? Or How do children learn deverbal compounds? Invited talk at the University of Mannheim. Mannheim, Germany.

Nicoladis, E. & Murphy, V. A. (October, 2002). Constraints on English compound production: What is the role of the input? Paper presented at the Third International Mental Lexicon Conference. Banff, Alberta, Canada.

Nicoladis, E. & Yin, H. (August, 2002). The acquisition of two satellite-framed languages. Paper presented at the Conference on Chinese Linguistics. Aichi, JAPAN

Rasmussen, C., Ho, E., Bisanz, J., Nicoladis, E., & Leung, J. (August 6, 2002). Do counting skills transfer across languages? Carmen, Elaine Ho, Jeff Bisanz, Elena Nicoladis and Joyce Leung. Paper presented at the International Society for the Study of Behavioural Development. Ottawa, Ontario, Canada

Lee, P. & Nicoladis, E. (July 20, 2002). A family talks about time. Paper presented at the IX International Congress for the Study of Child Language. Madison, Wisconsin, USA.

Nicoladis, E. (July, 2002). Why do adult and child bilinguals use symbolic gestures differently? Paper presented as part of a symposium on gestures at the IX International Congress for the Study of Child Language. Madison, Wisconsin, USA.

Nicoladis, E. (July, 2002). Why verbs aren't first in Chinese acquisition. Paper presented as part of a symposium on bilingual children's weaker language at the IX International Congress for the Study of Child Language. Madison, Wisconsin, USA.

Nicoladis, E. (July 17, 2002). Fathers are from Mars, Mothers are from Venus: Parents talk to their children about the mind. Paper presented at the IX International Congress for the Study of Child Language. Madison, Wisconsin, USA.

Nicoladis, E. (June 7, 2002). When do children gesture to retrieve symbols? Paper presented at the Jean Piaget Society. Philadelphia, Pennsylvania, USA.

Nicoladis, E. & von Baeyer, E. (April 20, 2002). Children's acquisition of Verb-Object compounds in French. Paper presented at the Linguistic Society for Romance Languages. Toronto, Ontario, Canada.

Nicoladis, E. & Brisard, F. (April 13, 2002). Encoding motion gestures and speech: Are there differences in bilingual children's French and English? Paper presented at the Child Language Research Forum. Stanford, California, USA.

Nicoladis, E. & Yin, H. (November 3, 2001). Acquisition of Chinese and English compounds by bilingual children. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, USA

Navarro Ortega, S., Paradis, J. & Nicoladis, E. (October 11, 2001). Pragmatically deviant forms in adult Spanish-English bilinguals. Paper presented at the Acquisition of Spanish and Portuguese/Hispanic Linguistics. Illinois, USA

Paradis, J. & Nicoladis, E. (April 19, 2001). Structural constraints on preschool children's code-switching. Paper presented at the International Symposium on Bilingualism III. Bristol, England.

Nicoladis, E. (April 19, 2001). Is that a sun juggler or a juggle-suns? Cross-linguistic transfer in synthetic compounds of bilingual children. Paper presented at the International Symposium on Bilingualism III. Bristol, England

Nicoladis, E. (April 17, 2001). How to get to the right Temptation Island or Why are there no regular plurals inside English compounds? Invited talk at the University of Hertfordshire. Hatfield, England.

Nicoladis, E. (March 30, 2001). Is that a juggle-sun or a juggle-suns? Paper presented at the International Linguistic Association. New York, New York, USA.

Nicoladis, E. & Kearney, R. (July 1, 2000). Learning cultural norms: Evidence from gestures in bilingual/bicultural children. Paper presented at the International Cultural Research Network Exploring Cultural Perspectives. Xi'an, China

Nicoladis, E. (May 25, 2000). Can the order of adjectival phrases explain children's compound nouns? Paper presented at Development 2000: A Conference on Developmental Psychology. Waterloo, Ontario, Canada.

Grabois, H. & Nicoladis, E. (March, 2000). Early L2 or late L1? A case study in infant language acquisition. Paper presented at the AAAL Conference. Vancouver, B.C. Canada.

Nicoladis, E. (March 9, 2000). The speech-gesture system: Evidence from bilingual children. Invited talk as part of Psychology Colloquium. Queens University. Kingston, Ontario, Canada.

Nicoladis, E. (February 28, 2000). Acquisition of compound nouns: when comprehension does not fully precede production. Paper presented at the Compound Processing Symposium. Vienna, Austria.

Cazabon, M., Heise-Baigorría, C., Perez-Selles, M., Varon, C. & Nicoladis, E. (February 19, 2000). Innovative bilingual education initiatives and their impact on students. Paper presented at the National Association for Bilingual Education. San Antonio, Texas, USA



Nicoladis, E. (November 5, 1999). Compound nouns in bilingual children. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, U.S.A.

Nicoladis, E. (August 6, 1999). Where is my brush-teeth?: Effects of early bilingualism on compound production. Paper presented at the Linguistic Association of Canada and the United States '99. Edmonton, Alberta, Canada.

Smith, M. & Nicoladis, E. (August 6, 1999). The developing lexicon: Morphosyntactic knowledge in fifth grade children. Paper presented at the Linguistic Association of Canada and the United States '99. Edmonton, Alberta, Canada.

Paradis, J. & Nicoladis, E. (July 16, 1999). Early emergence of structural constraints on code-mixing: Evidence from French-English bilingual children. Paper presented at the VIIIth International Congress for the Study of Child Language. San Sebastian, Basque Country/Spain

Nicoladis, E. (July 15, 1999). Finding verbs in the input: Evidence from a bilingual child. Paper presented at the VIIIth International Congress for the Study of Child Language. San Sebastian, Basque Country/Spain.

Nicoladis, E. (June 15, 1999). Negotiating language choice with peers: A case study of a French-English bilingual child. Paper presented at the International Pragmatics Conference on Pragmatics and Negotiation. Tel Aviv and Jerusalem, Israel.

Nicoladis, E. & Paradis, J. (April 15, 1999). Creating two languages: A study of early prosodic differentiation. Paper presented at the Second International Symposium on Bilingualism. Newcastle upon Tyne, England

Nicoladis, E. (March 1, 1999). The speech-gesture system: Evidence from bilingual children. Invited talk at Augustana University College's Psychology Symposium. Camrose, Alberta, Canada.

Nicoladis, E. (June 25, 1998). That's Daddy's language! The development of bilingual awareness. Paper presented at the Conference of the Association for Language Awareness. Quebec City, Quebec, Canada.

Nicoladis, E. & Secco, G. (November 9, 1997). The role of translation equivalents in a bilingual family's code-switching. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, U.S.A.

Westbury, C. & Nicoladis, E. (November 9, 1997). Meaning in children's first words: Implications for a theory of lexical ontology'. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, U.S.A.

Secco, G. & Nicoladis, E. (June 26, 1997). What's in a word?: Describing development in the one-word stage. Paper presented at the International Congress of the International Society of Applied Psycholinguistics. Porto, Portugal.

Nicoladis, E. & Genesee, F. (April 10, 1997). The role of gesture in young bilingual children's communication with a monolingual stranger. Paper presented at the International Symposium on Bilingualism. Newcastle-upon-Tyne, England

Genesee, F. & Nicoladis, E. (November 3, 1996). Negotiating language choice in bilingual families. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, U.S.A.

Nicoladis, E. & Genesee, F. (November 3, 1996). Long-term effects of parental code-mixing on bilingual children's code-mixing. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, U.S.A.

Genesee, F., Comeau, L., Vrakas, G., & Nicoladis, E. (November 3, 1996). Can young bilingual children identify language choice as a cause of breakdown in communication? Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, U.S.A.

Nicoladis, E. (September 5, 1996). Teaching children to code-switch *comme il faut*. Paper presented at Sociolinguistics Symposium 11. Cardiff, Wales, U.K.

Nicoladis, E. & Genesee, F. (March 25, 1996). Bilingual families: The first bilingual discourse communities. Paper presented at the AAAL Conference. Chicago, Illinois, U.S.A.

Nicoladis, E. (November 5, 1995). How do bilingual children compensate for dominance: Verbally or non-verbally? Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts, U.S.A.

### **Poster Presentations:**

Barbosa, P. G., Zoleta, C., Veinott, R., Furman, R., & Nicoladis, E. (July, 2015). Cues an infant uses to follow a pointing gesture. Gestures in Language Development Workshop, United Kingdom.

Svob, C., Nicoladis, E., & Smithson, L. (June, 2015). Childhood amnesia: Forget nature, remember nurture. Society for Applied Research in Memory and Cognition XI. Victoria, B.C., Canada

Chan, P. T., & Nicoladis, E. (May, 2015). Language experience predicts Cantonese-English bilingual children's phonological awareness. International Symposium on Bilingualism 10. New Brunswick, NJ, USA.

Hoang, H., Nicoladis, E., & Westbury, C. (May, 2015). To spell apartment, bilinguals rely on shared-language orthographic storage. International Symposium on Bilingualism 10. New Brunswick, NJ, USA.

Lewis, T. & Nicoladis, E. (May, 2015). Learning to speak and gesture in Spanish. International Symposium on Bilingualism 10. New Brunswick, NJ, USA.

Barbosa, P. & Nicoladis, E. (March, 2015). Compound words are still under construction in pre-school children. Society for Research in Child Development. Philadelphia, Pennsylvania, USA.

Laurent, A., Nicoladis, E., & Smithson, L. (March, 2015). How children who don't gesture tell a story. Society for Research in Child Development. Philadelphia, Pennsylvania, USA.

Nicoladis, E., & Kedmy, A. (March, 2015). Bilingual children sort of show cross-cultural differences in storytelling style. Society for Research in Child Development. Philadelphia, Pennsylvania, USA.

Smithson, L., & Nicoladis, E. (March, 2015). A hands-on approach to improving reading comprehension among children. Society for Research in Child Development. Philadelphia, Pennsylvania, USA.

Elder, N. & Nicoladis, E. (July, 2014). Gestures help children focus on the action of verbs. International Association for the Study of Child Language. Amsterdam, the Netherlands.

Furman, R. & Nicoladis, E. (July, 2014). Do preschool children differentiate the narrative style of their languages? International Association for the Study of Child Language. Amsterdam, the Netherlands.

MacLurg, X., Marentette, P., & Nicoladis, E. (July, 2014). Gesture use in children's fictional and autobiographical narratives. International Symposium on Gesture Studies 6. San

Diego, California, USA.

Nicoladis, E. (July, 2014). Is the bird in the hand or the hand itself? Why children sometimes use body-parts-as-objects in pantomime. International Conference on Infant Studies. Berlin, Germany.

Nicoladis, E., St. Jean, J., & Marentette, P. (July, 2014). Children associate gestures with action. Action Development: Theory and Methods (ICIS preconference). Berlin, Germany.

Furman, R. & Nicoladis, E. (May, 2014). Predicting gesture use: Does age matter? Development 2014. Ottawa, ON, Canada.

Laurent, A., Nicoladis, E., & Smithson, L. (May, 2014). How gesturing helps children remember. Development 2014. Ottawa, ON, Canada.

Poulette, B. & Nicoladis, E. (May, 2014). Humour styles and peer status in an after-school centre. Development 2014. Ottawa, ON, Canada.

Smithson, L., & Nicoladis, E. (May, 2014) Preschoolers' semantic integration of speech and gesture during a narrative task. Development 2014. Ottawa, ON, Canada.

Nicoladis, E. & Da Costa, N. (April, 2013). When forks are boys: Russian-English bilingual children's classification of objects in Russian and English. Society for Research in Child Development. Seattle, Washington, USA.

Nicoladis, E. & Paradis, J. (October, 2012). English children's use of past tense marking on novel verbs. Mental Lexicon 8. Montreal, Canada.

Smithson, L., & Nicoladis, E. (July, 2012). The relationship between iconic gesture use and verbal memory among bilinguals and monolinguals. International Society for Gesture Studies. Lund, Sweden.

Laurent, A., Nicoladis, E., & Marentette, P. (July, 2012). Speaking with or without your hands: How does bilinguals' speech change when they cannot gesture? International Society for the Study of Behavioural Development. Edmonton, AB, Canada.

Smithson, L., Nicoladis, E., & Marentette, P. (July, 2012). How bilingualism and culture influence gesture production among children. International Society for the Study of Behavioural Development. Edmonton, Alberta.

Smithson, L. & Nicoladis, E. (July, 2011). Distracting the hands: The effect of visuospatial interference upon iconic gesture production and speech. CogSci 2011. Boston, Massachusetts.

Nicoladis, E., Laurent, A., & Marentette, P. (June, 2011). The development of storytelling in two languages with words and gestures. Jean Piaget Society. Berkeley, California, USA.

Smithson, L., Piatt, C., & Nicoladis, E. (April, 2011). Pointing to numbers: Deictic gesture production and mathematical reasoning among autistic children. Society for Research on Child Development. Montreal, Quebec, Canada.

Laurent, A., Nicoladis, E. & Marentette, P. (July, 2010). Speaking with or without gestures: which function(s) do gestures serve in bilinguals? 4th Conference of the International Society for Gesture Studies. Frankfurt/Oder, Germany.

Smithson, L. & Nicoladis, E. (July, 2010). Clarifying the relationship between iconic gesture production and working memory among bilingual and monolingual children. 4th Conference of the International Society for Gesture Studies. Frankfurt/Oder, Germany.

Lam, C. & Nicoladis, E. (July, 2010). 4th Conference of the International Society for Gesture Studies. Frankfurt/Oder, Germany.

Nicoladis, E., St. Jean, J., & Marentette, P. (May, 2010). A longitudinal study of baby

sign acquisition. Development 2010. Ottawa, Ontario, Canada.

Nicoladis, E. & Foursha-Stevenson, C. (April, 2010). The effect of Russian or French on preschool children's classification of objects. Conference on Human Development. New York, New York, USA.

Foursha-Stevenson, C., Nicoladis, E., & Craft, M.-A. (October, 2009). Sixth Biennial meeting of the Cognitive Development Society. San Antonio, Texas, USA.

Laurent, A., Nicoladis, E. & Marentette, P. (June, 2009). How do gestures help bilingual children tell stories? Contextualizing Bilingualism and Biliteracy National Conference, Halifax, Canada.

Nicoladis, E., Rose, A., & Foursha-Stevenson, C. (October, 2008). Interaction between language and thought: Does language-specific conceptualization affect bilingual children's productions? International Conference on Models of Interaction in Bilinguals, Bangor, Wales, United Kingdom.

Nicoladis, E. & Paradis, J. (March, 2008). Finding word boundaries: Does French liaison pose a challenge to children's acquisition? International Conference on Infant Studies, Vancouver, B.C., Canada.

Nicoladis, E., Pika, S., & Marentette, P. (March, 2008). Are number gestures easier than number words for preschoolers? International Conference on Infant Studies, Vancouver, B.C., Canada.

Murphy, V. A. & Nicoladis, E. (July, 2007). Where does this go? Working out the order of verb, nouns and morphemes in complex morphological forms. Child Language Seminar. Reading, UK.

Nicoladis, E. & Marentette, P. (June, 2007). The origin of gestures in infancy. The International Society for Gesture Studies, Evanston, ILL, USA.

Popescu, A. & Nicoladis, E. (October, 2006). Branching preferences in triconstituent compounds: A cross-linguistic study. Fifth International Conference on the Mental Lexicon. Montreal, Quebec, Canada.

Nagpal, J. & Nicoladis, E. (October, 2006). Acquisition of deverbal words by English monolingual children. Fifth International Conference on the Mental Lexicon. Montreal, Quebec, Canada.

Krott, A., Gagne, C. & Nicoladis, E. (October, 2006). Learning to interpret noun-noun compounds. Fifth International Conference on the Mental Lexicon. Montreal, Quebec, Canada.

Nicoladis, E. & Rhemtulla, M. (July, 2006). Factors that influence children's acquisition of adjective-noun order. CogSci 2006. Vancouver, B.C., Canada.

Laarman, E. & Nicoladis, E. (June, 2006). A door-knocker or a knock-door? Clausal order and the acquisition of Dutch deverbal compounds. Canadian Psychological Association, Calgary, Alberta, Canada.

Moroschan, G. & Nicoladis, E. (February, 2006). Lexical categories: User-friendly tools in a usage-based theory of language acquisition. New Directions in Cognitive Science 2006. Vancouver, B.C., Canada.

Constantinescu, G. & Nicoladis, E. (July, 2005). What is his is really yours! : A French-speaking child's acquisition of possessives. Poster presented at the International Congress For the Study of Child Language. Berlin, Germany.

Nicoladis, E., Pika, S. & Marentette, P. (June, 2005). Are iconic gestures associated with high imagery words? Poster presented at the Second Conference of the International Society for Gesture Studies (Interacting Bodies). Lyons, France.

Marentette P., Lakhani-Vogelsang, N., Pika, S. & Nicoladis, E. (June, 2005). Does gesture perspective make some gestures more transparent than others? Poster presented at the Second Conference of the International Society for Gesture Studies (Interacting Bodies). Lyons, France.

Westbury, C. & Nicoladis, E. (June, 2004). To acCENT the ACcent. Poster presented at the Mental Lexicon conference. Windsor, Ontario, Canada.

Nicoladis, E. & Kirchner, R. (February, 2004). Phonological perceptibility determines inclusion of inflection in English compounds. The 11th International Morphology Meeting. Vienna, Austria.

von Baeyer, E. & Nicoladis, E. (April, 2003). How do children find their early words? Evidence from Chinese-English bilinguals. Poster presented at the Society for Research on Child Development. Tampa, Florida, U.S.A.

von Baeyer, E. & Nicoladis, E. (October, 2002). The effect of word position in children's acquisition of their first words. Poster presented at the Mental Lexicon III Conference. Banff, Alberta, Canada.

Libben, M., Antunes, S. & Nicoladis, E. (July 19, 2002). Vive la différence! Changes over time in a father's infant-directed speech in a bilingual family. Poster presented at the IX International Congress for the Study of Child Language. Madison, Wisconsin, USA.

Kwong, T. & Nicoladis, E. (July 19, 2002). Talk to me: Linguistic environment and language delay in multiple birth children. Poster presented at the IX International Congress for the Study of Child Language. Madison, Wisconsin, USA.

Nicoladis, E., Westbury, C., & Griffin, R. (July 18, 2002). Talking about thinking before thinking about thinking: A case study of mentalistic term use in a bilingual child. Poster presented at the IX International Congress for the Study of Child Language. Madison, Wisconsin, USA.

Nicoladis, E. (December 2001). Choosing the right words for the context: Evidence from Chinese-English bilinguals. Poster presented at Early Language Acquisition. Lyons, France

Nicoladis, E. & Kearney, R. (June 27, 2001). Gesturing in bilingual four-year olds. Poster presented at the Canadian Psychological Association. Ste.-Foy, Quebec, Canada.

Sherman, J. & Nicoladis, E. (June 27, 2001). Gestures in a second language. Poster presented at the Canadian Psychological Association. Ste.-Foy, Quebec, Canada.

Nicoladis, E. (April, 2001). Weighing cues to language acquisition: Evidence from bilingual children. Poster presented at the Society for Research in Child Development. USA.

Nicoladis, E. & Kearney, R. (October, 2000). Do children use the order of adjectival phrases to learn the order of compound nouns? Poster presented at the Mental Lexicon II Conference. Montreal, Quebec, Canada.

Nicoladis, E. (February 27, 2000). Why compound nouns are part of morphology: Evidence from French-English bilingual children. Poster presented at the 9th International Morphology Meeting 2000. Vienna, Austria.

### **Symposia I have organized:**

July, 2011. Symposium organizer for "Development of children's symbolic gestures". International Association of Studies of Child Language. Montreal, Quebec, Canada.

August, 2002. Cross-linguistic transfer (with 4 papers and Ellen Bialystok was the discussant). International Society for the Study of Behavioural Development. Ottawa, Ontario, Canada

April, 1998: Symposium organizer for symposium entitled "One language theory or two? Toward a unified theory of language development". Symposium consisted of four papers (by Johanne Paradis, Susanne Döpke, Aafke Hulk, and Suzanne Quay) and two discussants (Elizabeth Lanza and Rosemarie Tracy). International Conference on Infant Studies. Atlanta, Georgia, U.S.A.

### **Administrative Roles and Volunteer Work:**

July, 2009 - June, 2012: Associate chair of the undergraduate programmes for the psychology department at the University of Alberta.

October, 2004-October, 2005: president of the board for the Centre d'Expérience préscolaire et parascolaire, a French daycare in Edmonton

October, 2002-October, 2003: treasurer of the board for the Centre d'Expérience préscolaire, a French daycare in Edmonton

October, 1999- September, 2000: president of the board for the Centre d'Expérience préscolaire, a French daycare in Edmonton

September, 1998- October, 1999: board member for the Centre d'Expérience préscolaire, a French daycare in Edmonton

January, 1999- June, 1999: consultant (and volunteer) for the Mennonite Welcome Centre on creating a preliteracy program for immigrant children

October, 1996-April, 1997: organized reading and discussion group with Harvard graduate students on children's early vocabulary acquisition

April, 1994-October, 1994: served as a member of the Second Language Research Forum planning committee; the conference was held at McGill University in October, 1994

September, 1991-September, 1992: served as a steering committee member of GASP (Graduate Association of Students of Psychology), Department of Psychology, McGill University

September, 1990-December, 1992: devised and taught a reading readiness program to preschool children at Magic Wishes, a preschool in Montreal, Quebec

January, 1990-September, 1992: served as a member of the D.O. Hebb Lecture Series Speakers Committee, Department of Psychology, McGill University

### **Language Skills:**

-fluent in English

-fluent in reading and writing French; near-native fluency in speaking and understanding

-working grasp of reading, writing, speaking and understanding Spanish

### **On the board of:**

Bilingualism: Language and Cognition (Editorial Board)

Linguistic Approaches to Bilingualism (Editorial Board)

Language, Interaction and Acquisition (Advisory Board)

### **Reviewed for the following journals and granting agencies:**

Adolescence

Applied Cognitive Psychology  
Applied Psycholinguistics  
Bilingualism: Language and Cognition  
Brain and Language  
Canadian Journal of Experimental Psychology  
Child Development  
Cognition  
Cognitive Development  
Cognitive Science  
Developmental Psychology  
Developmental Science  
Gesture  
International Journal of Bilingualism  
International Journal of Bilingual Education and Bilingualism  
Iranian Studies  
Journal of Child Language  
Journal of Cognition and Development  
Journal of Cross-Cultural Psychology  
Journal of Experimental Child Psychology  
Journal of Psycholinguistic Research  
Journal of Speech-Hearing and Language Research  
Language and Cognitive Processes  
Language Learning  
Language and Speech  
Learning and Individual Differences  
Lingua  
Linguistic Approaches to Bilingualism  
Mental Lexicon  
Morphology  
Revue Canadienne de Psychologie Expérimentale  
Second Language Research  
Southwest Journal of Linguistics  
Studies in Second Language Acquisition

Israel Science Foundation  
**Marsden Fund (Royal Society of New Zealand)**  
National Science Foundation  
Natural Sciences and Engineering Research Council  
Research Grants Council of Hong Kong  
Social Sciences and Humanities Research Council  
Language Learning (grants for research)  
Leverhulme Trust

**Other Service:**

2014: Chair SSHRC Insight Grant review committee (Linguistics)  
2013: SSHRC Insight Grant review committee (Linguistics)

2012-2013: local organizing committee for ICLC (in Edmonton in 2013)  
 2009-2012: Associate chair, undergraduate programme, psychology department,  
 University of Alberta  
 2010-2012: local organizing committee for ISSBD (in Edmonton in 2012)  
 2011-2012: SSHRC Insight Development Grant review committee  
 2009-2011: NSERC scholarships committee  
 2007-2009: SSHRC scholarships committee  
 2007-2008: Comité d'éthique, Campus St. Jean, University of Alberta  
 2004-2006: Graduate Admissions committee, Psychology Department, University of  
 Alberta.  
 2004: Scientific committee for the 7th Conference on Conceptual Structure, Discourse,  
 and Language.  
 2001-2002: Planning committee for the Mental Lexicon conference in Banff, Alberta.

## **SUPERVISION**

### **Post-doctoral fellow:**

May, 2013-present: Dr. Reyhan Furman (research on gestures and verb learning)  
 March, 2010-May, 2011: Dr. Maria Graziano (research on gesture-speech timing).  
 March, 2009-February, 2010: Dr. Angélique Laurent (research on bilinguals' gestures).  
 October, 2003-June, 2005: Dr. Simone Pika (research on humans' gestures).

### **Graduate students (supervisor or co-supervisor):**

September, 2013-present: Poliana Barbosa (emergence of language in infancy). PhD  
 program, University of Alberta, Department of Psychology.  
 September, 2009-September, 2014: Lisa Smithson (working memory and gesture use).  
 PhD program, University of Alberta, Department of Psychology.  
 September, 2009-April, 2011: Candace Lam (gesture comprehension). PhD program,  
 University of Alberta, Department of Psychology.  
 September, 2004-July, 2010: Jaya Nagpal (language socialization among immigrants).  
 PhD program, University of Alberta, Department of Psychology.  
 January, 2005-May, 2007: Anamaria Popescu (bilingual adults' language processing).  
 PhD program, University of Alberta, Department of Psychology.  
 January, 2004-April, 2007: Samuel Navarro (bilingual adults' lexicalization of motion  
 events). Co-supervisor with Dr. John Newman. PhD program, University of Alberta,  
 Department of Linguistics.  
 September, 2002-March, 2005: Lily Tsui (sexuality). MA program, University of  
 Alberta, Department of Psychology.  
 January, 2002-June, 2003: Eliza von Baeyer (children's early word acquisition). PhD  
 program, University of Alberta, Department of Psychology.

### **Other supervisory roles with graduate students:**

<b>Name of Student</b>	<b>Degree Sought</b>	<b>Role (supervisor, examiner)</b>	<b>Begins</b>	<b>Ends</b>
Svob, Connie	PhD	Supervisory Committee Member	2009	2011
Chakawa, Ayanda	MA	Supervisory Committee Member	2010	2012



Lubyk, Danielle	PhD	Supervisory Committee Member	2011	2012
Charbonnier, Monique	PhD (in Italy)	Supervisor of her dissertation research	2005	2006
Piatt, Carley	PhD	Supervisory Committee Member	2008	-
Wang, Huaitang	PhD	Supervisory Committee Member	2006	2009
Figueredo, Lauren	PhD	Supervisory Committee Member	2003	2007
Kwong, Trudy	PhD	Supervisory Committee Member	2001	2005
Rasumussen, Carmen	PhD	Supervisory Committee Member	2001	2005
Brown, Alisha	MSc	Supervisory Committee Member	2005	2007
Dalton, Andrea	MA	Supervisory Committee Member	2004	2008
Mullins, Blaine	MA	Supervisory Committee Member	2003	2009
Song, Jianhui	PhD	Supervisory Committee Member	2003	2009
Peters, Julia	PhD (Linguistics)	Supervisory Committee Member	2003	2008
Yang, Ruby	PhD	Supervisory Committee Member	2004	2010
Lee, Ming-Ni	PhD	Supervisory Committee Member	2004	2007
Williams, Rebecca	MA	Supervisory Committee Member	2004	2006
De la Mora, Juliana	MSc (Linguistics)	Supervisory Committee Member	2004	2005
Lepine, Chris	PhD	Supervisory Committee Member	2004	2011
Ho, Elaine	PhD	Supervisory Committee Member	2001	2005
Kwong, Trudy	PhD	Supervisory Committee Member	2001	2005
Rasumussen, Carmen	PhD	Supervisory Committee Member	2001	2005
Sherman, Jody	PhD	Supervisory Committee Member	2002	2006
Yin, Hui	PhD (Linguistics)	Supervisory Committee Member	2002	2006

### Honors students:

- September, 2014-present: Nicole Salvador (topic: bilingual siblings' language choice)
- September, 2013-present: Nina Bozic (topic: negotiating friendships)
- September, 2013-November, 2013: Natalie Schmitt (topic: literacy acquisition)
- September, 2012-present: Megan England (topic: whence body-parts-as-objects in pantomime)
- September, 2012-April, 2014: Nicole Elder (topic: do gestures help children learn verbs?)
- September, 2012-April, 2014: Nadia Miller (topic: predictors of French-English bilingual children's gesture use)
- September, 2012-April, 2014: Tanya Pacholok (topic: positioning the self relative to food and eating). Co-supervisor with Cor Baerveldt.
- September, 2009-April, 2011: Max Millions (topic: perceptual differences between Deaf and hearing).
- September, 2006-April, 2009: Jennifer St. Jean (topic: the role of iconicity in children's acquisition of baby signs).
- September, 2006-April, 2008: Wai Han Chan (topic: bilingual children's early lexical development)
- September, 2005-April, 2007: Stephanie Yan (topic: bilingual children's use of gestures in tip-of-the-tongue state); University of Alberta, Department of Psychology.
- September, 2002-April, 2004: Melissa Gates (topic: children's understanding of *where*); University of Alberta, Department of Psychology. Co-supervisor with Ed Cornell.
- September, 1999-April, 2001: Jody Sherman (topic: gestures in Spanish-English adult second language learners); University of Alberta, Department of Psychology
- September, 1999-April, 2000: Renée Kearney (topic: gestures in French-English bilingual children); University of Alberta, Department of Linguistics