

CURRICULUM VITAE

ZIXIA JIANG

CONTACT AND PERSONAL INFORMATION

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RESEARCH INTERESTS

I am interested in Mandarin-English bilingual children's language development, and cognitive predictors of language development, with special focus on children's compound acquisition.

PROFESSIONAL EXPERIENCE

2014- Postdoctoral fellow, University of Alberta

2012-2014 Associate professor, Institute of Applied Linguistics, Ministry of Education, P. R. C.

2013-2014 Deputy director, Editorial office of *Journal of Applied Linguistics*

2007-2012 Assistant professor, Institute of Applied Linguistics, Ministry of Education, P. R. C.

2005-2007 Research assistant, Institute of Applied Linguistics, Ministry of Education, P. R. C.

EDUCATION

2011, Ph. D. in Linguistics and Applied Linguistics,

School of Chinese Language & Culture, Beijing Normal University,

Dissertation: *Compounding Ability of Preschool Mandarin-speaking Children*

2005, M. E. in Curriculum and Pedagogy,

Center for Studies of Chinese as a Second Language, Beijing Language and Culture University

Thesis: *Word-formation of Nominal Morphemes: Based on Terms of Meaning*

2002, B. A. in Chinese Language and Literature, Southwest Normal University

Thesis: *On Place names of Feixian county Shandong Province*

PUBLICATIONS

2012

Jiang, Z. X. (2012) How Mandarin-speaking Preschoolers Indicate and Name Novel Objects. *Studies of Preschool Education*, 10:28-33.

2011

Jiang, Z. X., Sun, J. & Wei X. Y.(2011) The Effects of Semantic Relation between Morphemes in Compounds on Preschool Chinese Children's Compound Understanding. *Applied Linguistics*, 3:87-95.

Jiang, Z. X. (2011) An Analysis on reasons of Chinese Preschoolers' Word Coinages. *Journal of*

Educational Development, 7:29-32.

Jiang, Z. X., & Ding, C. M. (2011) On the Sentence-completing Function of Delexical verb: A Case Analysis of *Jinxing*(进行). *Chinese Language Learning*, 2:83-88.

Jiang, Z. X., Ding, C. M., & Hou Y. (2011) On Disyllabic Words with Noun and Verb Classes Within Contemporary Chinese Dictionary (5th edition). *Lexicographical Studies*, 3:37-50.

2009

Huang, C. N., **Jiang, Z. X.** & Li, Y. M. (2009) Verb Modified by Adjective Directly: An ambiguous construction of "a+v". *Studies of the Chinese Language*, 1:54-63.

Jiang, Z. X. (2009) .Use of “zhi”(指) at the Beginning of Explanation of Monosyllabic Morpheme within *Contemporary Chinese Dictionary*(5th edition). *Lexicographical Studies*, 1:63-71.

2008

Jiang, Z. X. (2008) Application of Morpheme Pedagogies in CFL Learner’s Dictionary Compilation, *Proceedings of the 3rd International Workshop on Pedagogical Lexicography of CFL*, Beijing: China Social Science Press.

2007

Jiang, Z. X. (2007) Word-forming Ability of Morpheme Based on terms of Meaning, *Linguistic Research*, 2: 36-40.

Jiang, Z. X., Chen, X., Li, Y. M., Jin, G. J. ,&Huang, C. N. (2007) On Distinctive Words’ Ability to Distinguish the POS of a Multifunctional Word, Sun, M. S. & Chen, Q. X.(Eds.), *Frontiers of Content Computing: Research and Application: Proceedings of the 9th Chinese National Conference on Computational Linguistics, Beijing*: Tsinghua University Press, Pp.70-75.

2006

Jiang, Z. X. (2006) On Examples of CFL Learner’s Dictionary, Zheng, D. O., Li L. X. & Cai Y. Q.(Eds.), *Proceedings of the 2nd International Workshop on Pedagogical Lexicography of CFL*, Beijing: China Social Science Press.

2005

Jiang, Z. X. (2005) Application of Research on Word Formation of Morphemes Based on Terms of Meaning in Contemporary Chinese Dictionary Compilation, Zheng, D. O.(Eds.), *Proceedings of the 1st International Workshop on Pedagogical Lexicography of CFL*, Hong Kong: Department of Chinese, Translation and Linguistics, City University of Hong Kong, Pp. 251-277.

Jiang, Z. X. (2005) Error Analysis on Use of “nvren” (女人,woman) by Overseas Students, *Journal of Yunnan Normal University (Teaching and Research on Chinese as a Foreign Language)*, 4: 24-26.

RESEARCH PROJECTS

2014—now, Participate in the research *Cognitive predictors of language development*, led by Elena Nicoladis, funded by Natural Sciences and Engineering Research Council.

2010—2011, In charge of research on *Mandarin-speaking Preschoolers’ Comprehension of Chinese Compounds*, which is funded by National Language and Character Council.

2008—2011, Participate in the research on *Characteristics and Causes of CFL Learner’s Vocabulary Confusion*, which is funded by Ministry of Education People’s Republic of China.

2008—2009, Participate in the research on *CFL Learner’s Chinese Function Words Acquisition*,

which is funded by Ministry of Education People's Republic of China.
2004—2005, Participate in the research on *CFL Learner's Lexicon Acquisition Based on Corpus of Interlanguage*, which is funded by Confucius Institute Headquarters.

MAIN CONFERENCES PRESENTATIONS

April 14, 2015, Mandarin nonword repetition in monolinguals and bilinguals, The 29th Annual Royce Psychology Research Conference, Edmonton, Canada.

November 12-13, 2011, Comparison of Word Coinages Made by Children and L2 Mandarin Learners, presented at Chinese Language Education Forum, San Francisco, USA.

April 9-10, 2010, How Mandarin-speaking Preschool Children Coin Words, presented at the First International Conference of Chinese Acquisition and Cognitive Development, Beijing Language and Culture University, Beijing.

December 27-28, 2009, On the Sentence-completing Function of Delexical verb: A Case Analysis of Jinxing(进行), presented at the Fifth Conference of Modern Chinese Grammar, The Hong Kong Polytechnic University, Hong Kong.