

POLIANA GONÇALVES BARBOSA

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EDUCATION

University of Alberta, Edmonton, AB, Canada Ph.D. Psychology (Developmental Science)	2013 – Currently
Universidade Federal de Minas Gerais, Belo Horizonte, MG, Brazil M.Sc. Psychology (Human Development) Thesis: Características da fala materna e suas implicações para a aquisição inicial do vocabulário.	2011 – 2013
Universidade Federal de Minas Gerais, Belo Horizonte, MG, Brazil B.Sc. Psychology	2006 – 2010

AWARDS

Mary Louise Imrie Graduate Student Award (\$1,300.00) <i>The Faculty of Graduate Studies and Research offers this award to graduate students presenting in peer-reviewed conferences</i>	2015 – 2015
Graduate Students' Association Professional Development Award (\$500.00) <i>The graduate students' association offers this award to graduate students presenting in peer-reviewed conferences</i>	2015 – 2015
Dr Jane Silvius Graduate Scholarship in Child Development (\$12,000.00) <i>The responsible department recommends/nominates eligible candidates to the competition</i>	2014 – 2015
University of Alberta Doctoral Recruitment Scholarship (\$5,000.00) <i>The responsible department recommends/nominates eligible candidates to the competition</i>	2013 – 2014
CNPq 1A Technical Research Assistant Fellowship (Brazil) (~ \$3,300.00) <i>Academics who won the competition awards the fellowship to a graduate-level candidate selected by them</i>	2011 – 2012
FAPEMIG Undergrad Research Assistant Fellowship (Brazil) (~ \$3,000.00) <i>Academics who won the competition awards the fellowship to an undergrad-level candidate selected by them</i>	2007 – 2009

RESEARCH INTERESTS

Language and Social Cognition Development

ARTICLES IN PEER REVIEW JOURNALS

Barbosa, P. G., & Cardoso-Martins, C. (2014). Uma Revisão dos Estudos sobre a Fala Dirigida à Criança e suas Implicações para a Aquisição Inicial do Vocabulário¹. *Linguagem em (Dis)curso*, 14(1), 195-210.

Abreu, C. S., Cardoso-Martins, C., & Barbosa, P. G. (2014). A relação entre a atenção compartilhada e a teoria da mente: Um Estudo Longitudinal². *Psychology/Psicologia: Reflexão e Crítica*, 27(2), 409-414.

¹ A review of studies on child-directed speech and its implications for early vocabulary acquisition

² The Relationship between Joint Attention and Theory of Mind: A Longitudinal Study

Barbosa, P. G. (2013). A Inserção cultural como ocasião para se produzir novos elementos culturais³. *IGT na Rede*, 10(18), 3-17.

Magalhães, C. G., Barbosa, P. G., Abreu, C. S., & Cardoso-Martins, C. (2012). Early joint attention deficits in autism: Evidence from a retrospective case study. *Revista Brasileira de Psiquiatria*, 34(4), 509-512. doi: 10.1016/j.rbp.2012.04.004.

Barbosa, P. G. (2011). A criança sob o olhar da Gestalt-Terapia⁴. *IGT na Rede*, 8(14), 2-22.

ABSTRACTS, POSTERS & PRESENTATIONS IN PEER REVIEW MEETINGS

Barbosa, P. G., Cardoso-Martins, C., & Echols, C. H. (2015, November). Sensitivity to sentence structure in early vocabulary acquisition: Evidence from Brazilian Portuguese. Poster session at the Boston University Conference on Language Development, United States.

Barbosa, P. G., Zoleta, C., Veinott, R., Furman, R., & Nicoladis, E. (2015, July). Cues an infant uses to follow a pointing gesture. Poster session at the Gestures in Language Development Workshop, United Kingdom.

Echols, C. H., Barbosa, P. G., Souza, A. L., & Cardoso-Martins, C. (2015, June). Vocabulary development when input is fragmented: Comparing child-directed speech and word learning in Brazil and the U.S. Oral presentation at the Workshop on Infant Language Development, Sweden.

Barbosa, P. G., & Nicoladis, E. (2015, June). English-speaking children's interpretation of novel deverbal compounds. Poster session at the 9th International Morphological Processing Conference, Germany.

Barbosa, P. G., & Nicoladis, E. (2015, March). Compound words are still under construction in pre-school children. Poster session at the meeting of the Society for Research in Child Development Meeting, United States.

Barbosa, P. G. & Nicoladis, E. (2014, September). Do bilinguals lag behind monolingual children in semantic development? Evidence from a narrative task. Oral presentation at the 9th International Conference of the Mental Lexicon, Canada.

Barbosa, P. G., Cardoso-Martins, C., & Echols, C. H. (2014, July). Word Learning when the Input is Fragmented: Evidence from Brazilian Portuguese. Poster session at the meeting of the International Society on Infant Studies, Germany.

Echols, C. H., Barbosa, P. G., Souza, A. L., & Cardoso-Martins, C. (2013, June). Distributional information in English and Brazilian-Portuguese Infant-Directed Speech:

³ *Cultural insertion as an occasion to produce new cultural elements*

⁴ *The child on Gestalt-therapy look*

Language differences and their implications for acquisition. Poster session at the Workshop on Infant Language Development, Spain.

Barbosa, P. G., & Cardoso-Martins, C. (2013). A fala materna dirigida à criança e a aquisição do Vocabulário inicial⁵. *Proceedings of the Interamerican Society of Psychology*, Brazil.

Barbosa, P. G., Cardoso-Martins, C., Echols, C. H., & Abreu, C. S. (2013, April). How Unsegmented is Child-Directed Speech?: A Study of Maternal Speech to Brazilian-Portuguese Hearing Infants. Poster session at the meeting of the Society for Research in Child Development Meeting, United States.

Barbosa, P. G., Abreu, C. S., & Cardoso-Martins, C. (2012). A longitudinal investigation of joint attention development. *Proceedings of the X Encontro Mineiro de Avaliação Psicológica & III Congresso Latino-Americano de Avaliação Psicológica, Brazil*, 36-37.

Magalhães, C. G., Barbosa, P. G., Abreu, C. S., Jesus, J. C., & Cardoso-Martins, C. (2012, March). O desenvolvimento da atenção compartilhada no autismo: Um estudo de caso⁶. Poster session at the meeting of the Sociedade Brasileira de Neuropsicologia, Brazil.

Barbosa, P. G., & Mahfoud, M. (2011). Reconhecendo nossa experiência elementar: Uma discussão Sobre a radicalidade de ser humano⁷. *Proceedings of the II Congresso Sul Brasileiro de Fenomenologia & II Congresso Paranaense de Estudos Fenomenológicos: Vínculo, Relação e Diálogo, Brazil*, 123.

Barbosa, P. G., & Mahfoud, M. (2011). A vivência de transcendência pela arte em Matisse: Uma Compreensão fenomenológica⁸. *Proceedings of the Sociedade Brasileira de Psicologia, Brazil*.

Souza, A. L. E., Echols, C., Gonçalves, V. N., Barbosa, P. G., & Cardoso-Martins, C. (2009, April). A constructionist approach on the acquisition of nouns and verbs. Poster session at the meeting of the Society for Research in Child Development Meeting, United States.

Gonçalves, V. N., Abreu, C., Barbosa, P. G., & Cardoso-Martins, C. (2009). Habilidade de comunicação pré-verbal: implicações para o desenvolvimento do vocabulário⁹. *Proceedings of the Sociedade Brasileira de Psicologia do Desenvolvimento, Brazil*, 69-70.

Barbosa, P. G., Roman, I. D. V., Gonçalves, V. N., & Cardoso-Martins, C. (2008, October). O Padrão de aquisição de vocabulário em crianças falantes do Português

⁵ *Child-directed speech and early vocabulary acquisition*

⁶ *Joint attention development in autism: A case study*

⁷ *Recognizing our elementary experience: A discussion about the essence of being human*

⁸ *The experience of transcendence through art in Matisse: A phenomenological understanding*

⁹ *Pre-verbal communication abilities: Implications for vocabulary development*

Brasileiro¹⁰. Poster session at the XVII Semana de Iniciação Científica da Universidade Federal de Minas Gerais, Brazil.

Gonçalves, V. N., Cabral, L. R., Barbosa, P. G., & Cardoso-Martins, C. (2007, October). A compreensão da intenção de referencialidade pelas crianças: Implicações para o desenvolvimento da Linguagem¹¹. Poster session at the XVI Semana de Iniciação Científica da Universidade Federal de Minas Gerais, Brazil.

GUEST LECTURES AND INVITED TALKS

Barbosa, P.G. (2014, October). Memory in Infancy. Guest talk at Psychology 421 Course: Advanced Topics in Human Development – The Development of Autobiographic Memory, University of Alberta, Canada.

Barbosa, P.G. (2014, October). Language development. Guest talk at Psychology 223 Course: Lifespan Development, University of Alberta, Canada.

Barbosa, P.G. (2014, March;). Attachment and self-recognition development. Guest talk at Psychology 323 Course: Infant and Child Development.

Barbosa, P.G. (2013, November). Infant-directed speech and early vocabulary acquisition: Evidence from Brazilian Portuguese. Invited talk at the meeting of the Acquisition Reading Group, University of Alberta, Canada.

TEACHING EXPERIENCE

University of Alberta – Teaching Assistantship

Teaching Assistant – to Professor Jessica Tomory in “Introduction to Research Methods in Psychology” – 6 hours per week **2015**

University of Alberta – Teaching Assistantship

Teaching Assistant – to Professor Lisa Smithson in “Lifespan Development” – 6 hours per week **2015**

University of Alberta – Teaching Assistantship

Teaching Assistant – to Professor Chris Westbury in “History of Modern Psychology” – 6 hours per week **2015**

University of Alberta – Teaching Assistantship

Teaching Assistant – to Professor Sandra Wiebe in “Lifespan Development” – 6 hours per week **2014**

University of Alberta – Teaching Assistantship

Teaching Assistant – to Professor Sandra Wiebe in “Developmental Cognitive Neuroscience” – 3 hours per week **2014**

University of Alberta – Teaching Assistantship

¹⁰ *The pattern of vocabulary acquisition in Brazilian Portuguese-speaking children*

¹¹ *The comprehension intentionality by children: Implications to language development*

Teaching Assistant – to Professor Wendy Hoglund in “Social and Emotional Development in Childhood” – 3 hours per week **2014**

University of Alberta – Teaching Assistantship

Teaching Assistant – to Professor Elena Nicoladis in “Infant and Child Development” – 6 hours per week **2014**

University of Alberta – Teaching Assistantship

Teaching Assistant – to Professor Elena Nicoladis in “Lifespan Development” – 12 hours per week **2013**

Universidade Federal de Minas Gerais

Teaching Assistant – to Professor Cláudia Cardoso-Martins in “Developmental Psychology I” – 12 hours per week **2012**

VOLUNTEER ACTIVITIES

University of Alberta

Co-organizer of the Developmental Science Methods Reading Group **2014 - 2015**

University of Alberta

Treasurer/Secretary of the Graduate Psychology Association **2014 - Currently**

LANGUAGES

Portuguese – native language

English – speak fluently, read and write with high competence

Spanish – read with basic competence

MEMBERSHIPS

Women & Children’s Health Research Institute, AB, Canada